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Ways to overcome the language barrier when learning a foreign language.

 Knowledge of a foreign language, especially English, has a great practical significance to successful competition in the labour market: an urgent need to obtain information both professional and general nature, is regarded as an important component of the image.

 I have personally encountered this problem in the first English lessons, where I started my teaching career. The children were very interested to observe my performance (presentation), as I diligently tried to establish them in the atmosphere of foreign speech. But the major problem I faced at the final stage of the lesson, the difficulty arose when the children were invited to ask their questions. However, the question could ask only one student of the class. Students are learning a foreign language the first year, they gave this task a certain amount of time and effort: taught the words, retelling the texts, composed the dialogues, written tests, and in principle, at the conclusion of these studies it was assumed that they should be able to use this knowledge.

 To talk about how to overcome the language barrier, you need to understand the causes of it, the main reasons include the following:

1.Psychological uncertainty.

One of the main causes of the language barrier is the fear of making a mistake in speech, discomfort when communicating in English. To make the student feel comfortable in the English language is necessary to create conditions in which would reveal the internal potential of the person, his potential.

2. Negative previous experience of learning English.

Another problem that may cause difficulties in spontaneous speaking - it is the previous learning experience, it's a habit to grammatical - a bill of a teaching method.In this case, the teacher's task is to hold a conversation with a student, to show that any learned in lesson material can at the same time to use, and also to show the practical applicability of what students are doing in class.

3. Lack of motivation in students.

Another problem of language barrier is lack of motivation from the student. The desire to speak, to communicate, desire to Express their ideas is the main point that students could speak and not feel any language barrier.

You must appeal to the emotions, to the feelings of the person to create such situations in which the person will want to Express their opinions, to agree or disagree, to argue (involving emotional background, one begins to talk spontaneously, he begins to forget that he speaks a foreign language. For him of paramount importance is the very purpose of communication, not a means with which to Express a particular idea or to solve communicative task in English.)

4.The lack of practice communicating in English.

The student may know the grammatical structure, may have a good passive vocabulary, but because of the lack of speech practice, he can't use in spontaneous speech. It is necessary that all of the speech samples, language skills were introduced and practiced in as close as possible to reality.

5. The need for the introduction of new, more effective methods and techniques, elements of modern technology. Also requires the participation of the teacher in web seminars, refresher courses.

6. To achieve this goal, the introduction and improvement of modern technologies in all secondary and special schools.

To sum up, I would like to say that learning English need to apply the same methods and techniques that allow to take into account the personal characteristics of students, allow us to give maximum practice of all language skills and speech skills, which enable an situation close to reality, allow you to influence the emotions of students, to arouse and encourage the student to communicate.

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